



# Beaufort High School Eagle Scholars Program Application

The application and supporting material should be returned to Beaufort High School Attn: Dr. Nancy Ungvarsky by **March 20, 2017** to be considered for admission.

Eagle Scholars is a four-year program designed for students with motivation, interest, aptitude and commitment toward a rigorous academic challenge with a focus on courses that will prepare students for majors in a STEM-related field.

## Personal Information

Student's Name:

\_\_\_\_\_

Last

\_\_\_\_\_

First

Parent's Name:

\_\_\_\_\_

Last

\_\_\_\_\_

First

Address:

\_\_\_\_\_

Street

\_\_\_\_\_

City

\_\_\_\_\_

Zip Code

Parent's phone:

\_\_\_\_\_

Parent's email:

\_\_\_\_\_

Current English  
Course:

\_\_\_\_\_

Current Math  
Course:

\_\_\_\_\_

Middle School

\_\_\_\_\_

## Required Information

Students are required to submit the following information with their personal information to be considered for the program.

- Copy of complete 7<sup>th</sup> grade report card
- Copy of 8<sup>th</sup> grade report card (including quarter 3 grades)
- Copy of most recent MAP test scores (in all available areas)
- Copy of PASS test scores for science and/or social studies
- Copy of PSAT scores (if available)
- Copy of most recent SC Ready test results for ELA and math
- **Confidential** recommendation forms completed by two middle school teachers sent directly to Dr. Nancy Ungvarsky at Beaufort High School by interschool mail or delivered to the school in a sealed envelope signed by the teacher
- A copy of the student's IGP form for the 9<sup>th</sup> grade (if available)
- A 250-word essay on the assigned prompt (formatted according to the instructions and attached to application)

## Who Should Apply?

The core curriculum that the students will be required to follow focuses on preparing students for college majors that will require students to take advanced math and science classes. The Eagle Scholars program is intended to provide the foundation that these students will need to be successful. Students will be ranked based on the standardized test scores, middle school grades, teacher recommendations, and essay that are submitted. The top 54 students who apply will be given a seat in the program. If there are more than 54 applicants, then the students who did not rank in the top 54 will be placed on a waiting list and will be placed in the program if a seat becomes available. We recommend that students who are applying to this program meet the following criteria; however, all applicants will be evaluated.

- Grades of 85 or higher in Algebra 1, Geometry (if completed), 8<sup>th</sup> grade English or English I (H) (if completed)**
- A score of 85 or higher on the Algebra 1 State EOC examination (if completed)**
- A score of 85 or higher on the English 1 State EOC examination (if completed)**
- A score in the 85<sup>th</sup> percentile or higher in reading and math on 8<sup>th</sup> grade MAP tests**
- A score of exemplary in at least on area of the PASS (science and/or social studies)**
- A score of exceeds expectations in the two areas tested by the SC Ready**
- A score of 1180 or higher on the PSAT (The college board predicts that 70% of students who score at least 1180 will pass the AP Human Geography exam)**

## Essay Topic

*All applicants are asked to compose a 250-word essay using the following prompt. All essays should be typed, using 12 pt. Times New Roman font and double spaced. Student responses will be evaluated on creativity, style, and grammar using the rubric provided with this application.*

Choose a character that you admire from a book (fiction or nonfiction) that you have read. Describe the character traits you find admirable and explain why these traits deserve to be admired. Cite evidence from the text that shows how your character displayed the traits that you described.

**If you have questions about the Eagle Scholar Program or the application process please contact Dr. Nancy Ungvarsky, Eagle Scholar coordinator, at 843-322-2063 or [nancy.ungvarsky@beaufort.k12.sc.us](mailto:nancy.ungvarsky@beaufort.k12.sc.us)**

**I hereby submit this application for my child to be considered for admission to the Eagle Scholar Program at Beaufort High School. I give Beaufort High School my permission for school officials to request and report information about my child's academic records when required. I understand that the teacher recommendations and test results will be maintained in confidence by the screening committee. I also understand that the teacher recommendations are confidential and will not be shared with parents or students.**

Parent/Guardian  
Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# Eagle Scholar Recommendation Form

## Instructions

- The teacher recommendation is a very important part of the selection process for choosing students to participate in Eagle Scholars. Since we do not know many of these students, we rely heavily on your honest appraisal.
- **To ensure confidentiality, please return this recommendation to BHS in a sealed envelope through interschool mail.**
- I realize that rating a student on a scale of one to ten does not always lend itself to an accurate profile; therefore, we encourage you to add additional comments about specific strengths or weaknesses that you feel would be helpful in the selection process.
- **Please complete this form and return it to Dr. Nancy Ungvarsky by March 24, 2017.** Thank you for your time and assistance.

Student's name \_\_\_\_\_ (please print)

Teacher's name \_\_\_\_\_ (please print)

## Rating (1-poor, 10-outstanding)

• Attitude	1	2	3	4	5	6	7	8	9	10
• Maturity	1	2	3	4	5	6	7	8	9	10
• Responsibility	1	2	3	4	5	6	7	8	9	10
• Peer Relationships	1	2	3	4	5	6	7	8	9	10
• Achievement/Aptitude	1	2	3	4	5	6	7	8	9	10
• Participation in class	1	2	3	4	5	6	7	8	9	10
• Leadership	1	2	3	4	5	6	7	8	9	10
• Overall Assessment	1	2	3	4	5	6	7	8	9	10

Total Score \_\_\_\_\_/80

This student ranks in the top (select one): ( 1% ) ( 5% ) (10% ) ( 25% ) (50%) (not in the top 50%) of students who I have taught.

## Comments:

---

---

---

\_\_\_\_\_  
Teacher's signature

\_\_\_\_\_  
Date



## Six Traits Writing Rubric

	6 Exemplary	5 Strong	4 Proficient	3 Developing	2 Emerging	1 Beginning
<b>Ideas &amp; Content</b> <i>⊗ main theme</i> <i>⊗ supporting details</i>	<ul style="list-style-type: none"> <li>Exceptionally clear, focused, engaging with relevant, strong supporting detail</li> </ul>	<ul style="list-style-type: none"> <li>Clear, focused, interesting ideas with appropriate detail</li> </ul>	<ul style="list-style-type: none"> <li>Evident main idea with some support which may be general or limited</li> </ul>	<ul style="list-style-type: none"> <li>Main idea may be cloudy because supporting detail is too general or even off-topic</li> </ul>	<ul style="list-style-type: none"> <li>Purpose and main idea may be unclear and cluttered by irrelevant detail</li> </ul>	<ul style="list-style-type: none"> <li>Lacks central idea; development is minimal or non-existent</li> </ul>
<b>Organization</b> <i>⊗ structure</i> <i>⊗ introduction</i> <i>⊗ conclusion</i>	<ul style="list-style-type: none"> <li>Effectively organized in logical and creative manner</li> <li>Creative and engaging intro and conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Strong order and structure</li> <li>Inviting intro and satisfying closure</li> </ul>	<ul style="list-style-type: none"> <li>Organization is appropriate, but conventional</li> <li>Attempt at introduction and conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Attempts at organization; may be a “list” of events</li> <li>Beginning and ending not developed</li> </ul>	<ul style="list-style-type: none"> <li>Lack of structure; disorganized and hard to follow</li> <li>Missing or weak intro and conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Lack of coherence; confusing</li> <li>No identifiable introduction or conclusion</li> </ul>
<b>Voice</b> <i>⊗ personality</i> <i>⊗ sense of audience</i>	<ul style="list-style-type: none"> <li>Expressive, engaging, sincere</li> <li>Strong sense of audience</li> <li>Shows emotion: humour, honesty, suspense or life</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate to audience and purpose</li> <li>Writer behind the words comes through</li> </ul>	<ul style="list-style-type: none"> <li>Evident commitment to topic</li> <li>Inconsistent or dull personality</li> </ul>	<ul style="list-style-type: none"> <li>Voice may be inappropriate or non-existent</li> <li>Writing may seem mechanical</li> </ul>	<ul style="list-style-type: none"> <li>Writing tends to be flat or stiff</li> <li>Little or no hint of writer behind words</li> </ul>	<ul style="list-style-type: none"> <li>Writing is lifeless</li> <li>No hint of the writer</li> </ul>
<b>Word Choice</b> <i>⊗ precision</i> <i>⊗ effectiveness</i> <i>⊗ imagery</i>	<ul style="list-style-type: none"> <li>Precise, carefully chosen</li> <li>Strong, fresh, vivid images</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive, broad range of words</li> <li>Word choice energizes writing</li> </ul>	<ul style="list-style-type: none"> <li>Language is functional and appropriate</li> <li>Descriptions may be overdone at times</li> </ul>	<ul style="list-style-type: none"> <li>Words may be correct but mundane</li> <li>No attempt at deliberate choice</li> </ul>	<ul style="list-style-type: none"> <li>Monotonous, often repetitious, sometimes inappropriate</li> </ul>	<ul style="list-style-type: none"> <li>Limited range of words</li> <li>Some vocabulary misused</li> </ul>
<b>Sentence Fluency</b> <i>⊗ rhythm, flow</i> <i>⊗ variety</i>	<ul style="list-style-type: none"> <li>High degree of craftsmanship</li> <li>Effective variation in sentence patterns</li> </ul>	<ul style="list-style-type: none"> <li>Easy flow and rhythm</li> <li>Good variety in length and structure</li> </ul>	<ul style="list-style-type: none"> <li>Generally in control</li> <li>Lack variety in length and structure</li> </ul>	<ul style="list-style-type: none"> <li>Some awkward constructions</li> <li>Many similar patterns and beginnings</li> </ul>	<ul style="list-style-type: none"> <li>Often choppy</li> <li>Monotonous sentence patterns</li> <li>Frequent run-on sentences</li> </ul>	<ul style="list-style-type: none"> <li>Difficult to follow or read aloud</li> <li>Disjointed, confusing, rambling</li> </ul>
<b>Conventions</b> <i>⊗ age appropriate, spelling, caps, punctuation, grammar</i>	<ul style="list-style-type: none"> <li>Exceptionally strong control of standard conventions of writing</li> </ul>	<ul style="list-style-type: none"> <li>Strong control of conventions; errors are few and minor</li> </ul>	<ul style="list-style-type: none"> <li>Control of most writing conventions; occasional errors with high risks</li> </ul>	<ul style="list-style-type: none"> <li>Limited control of conventions; frequent errors do not interfere with understanding</li> </ul>	<ul style="list-style-type: none"> <li>Frequent significant errors may impede readability</li> </ul>	<ul style="list-style-type: none"> <li>Numerous errors distract the reader and make the text difficult to read</li> </ul>